



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

St Peter Claver College



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



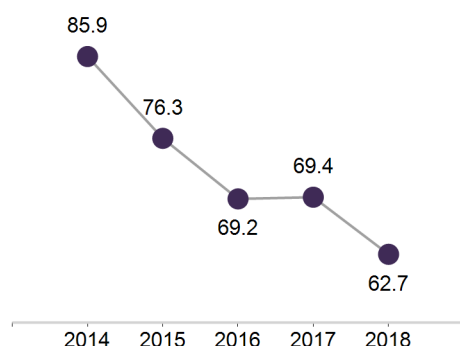
62.7% (111 out of 177 Year 12 completers)



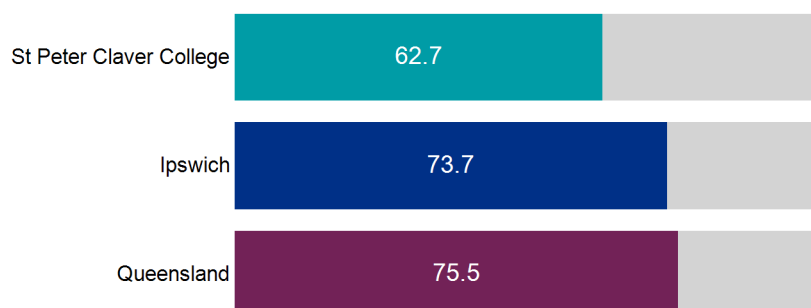
Decreased by 23.2 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

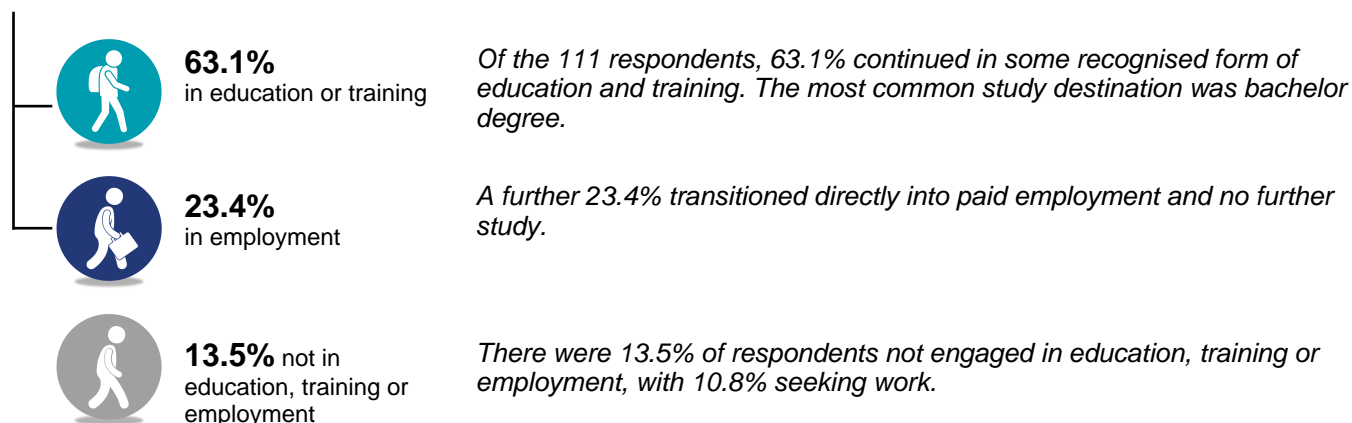


Post-school engagement


Year 12 completers from St Peter Claver College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

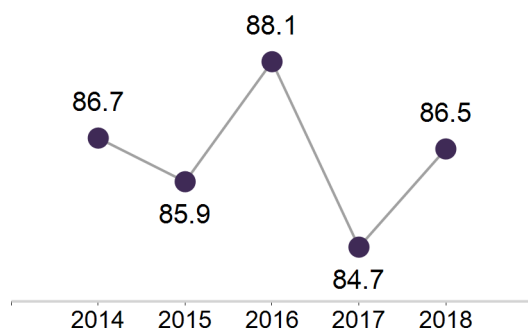
Engagement in education, training or employment

86.5% engaged in education, training or employment



Engagement in education, training or employment over time

 Decreased by 0.2 percentage points since 2014



How does your school compare?



Main Destination

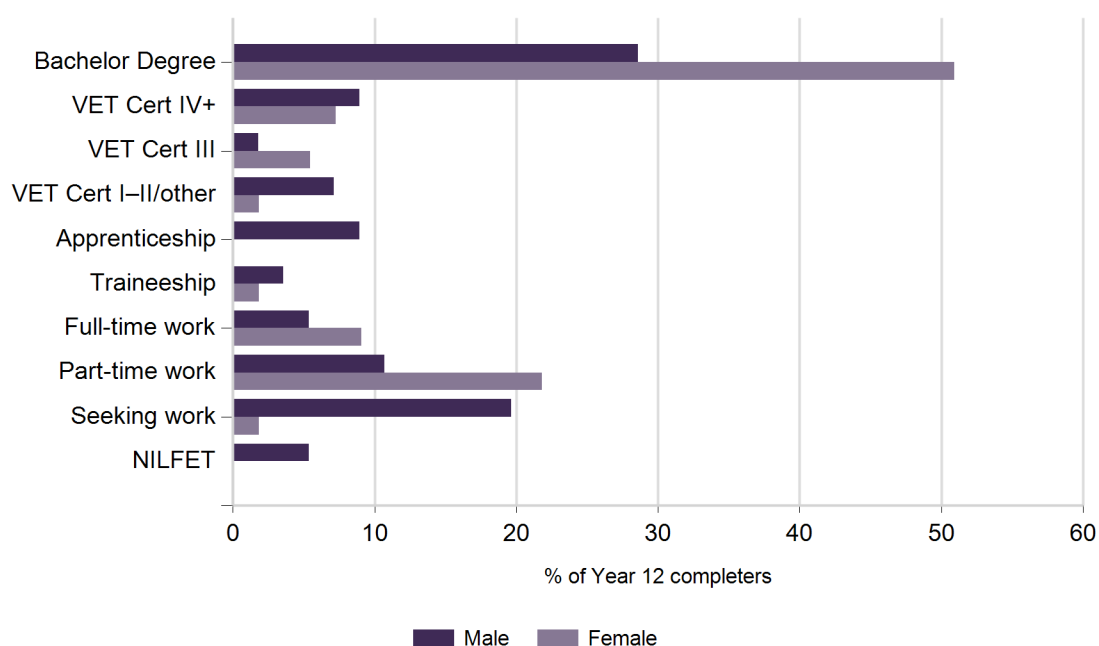
Post-school destinations of survey respondents from St Peter Claver College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

3.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

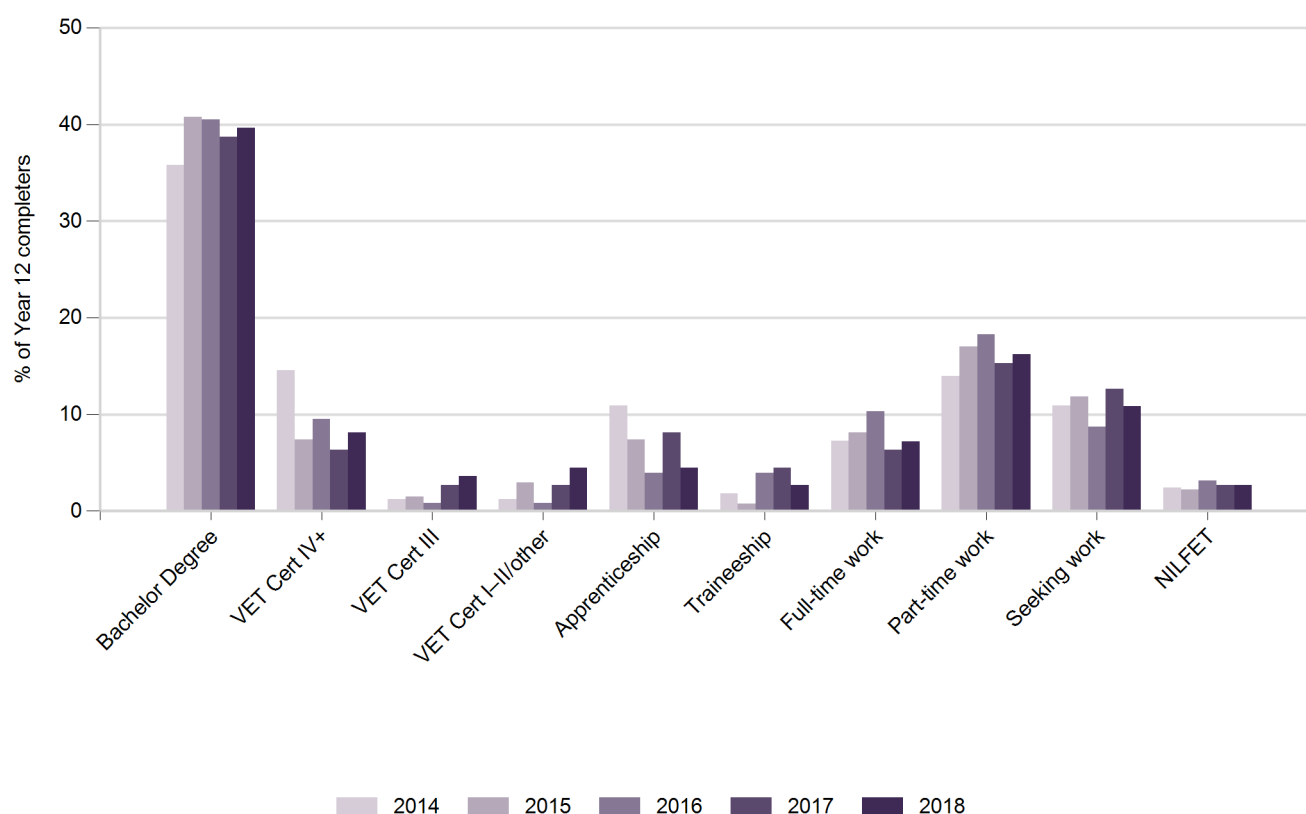
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	16	28.6	28	50.9	44	39.6
VET Certificate IV+	5	8.9	4	7.3	9	8.1
VET Certificate III	1	1.8	3	5.5	4	3.6
VET Certificate I-II/other	4	7.1	1	1.8	5	4.5
Apprenticeship	5	8.9	0	0.0	5	4.5
Traineeship	2	3.6	1	1.8	3	2.7
Full-time employment	3	5.4	5	9.1	8	7.2
Part-time employment	6	10.7	12	21.8	18	16.2
Seeking work	11	19.6	1	1.8	12	10.8
NILFET	3	5.4	0	0.0	3	2.7
<i>Total</i>	<i>56</i>	<i>100.0</i>	<i>55</i>	<i>100.0</i>	<i>111</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	59	35.8	55	40.7	51	40.5	43	38.7	44	39.6
VET Certificate IV+	24	14.5	10	7.4	12	9.5	7	6.3	9	8.1
VET Certificate III	2	1.2	2	1.5	1	0.8	3	2.7	4	3.6
VET Certificate I–II/other	2	1.2	4	3.0	1	0.8	3	2.7	5	4.5
Apprenticeship	18	10.9	10	7.4	5	4.0	9	8.1	5	4.5
Traineeship	3	1.8	1	0.7	5	4.0	5	4.5	3	2.7
Full-time employment	12	7.3	11	8.1	13	10.3	7	6.3	8	7.2
Part-time employment	23	13.9	23	17.0	23	18.3	17	15.3	18	16.2
Seeking work	18	10.9	16	11.9	11	8.7	14	12.6	12	10.8
NILFET	4	2.4	3	2.2	4	3.2	3	2.7	3	2.7
	165	100.0	135	100.0	126	100.0	111	100.0	111	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	18	30.0
VET Certificate IV+	2	3.3
VET Certificate III	3	5.0
VET Certificate I–II/other	3	5.0
Apprenticeship	5	8.3
Traineeship	2	3.3
Full-time employment	8	13.3
Part-time employment	10	16.7
Seeking work	9	15.0
NILFET	0	0.0
<i>Total</i>	<i>60</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	1
VET Certificate IV+	0
VET Certificate III	2
VET Certificate I–II/other	0
Apprenticeship	3
Traineeship	0
Full-time employment	1
Part-time employment	1
Seeking work	0
NILFET	0
<i>Total</i>	<i>8</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	32	71.1
VET Certificate IV+	6	13.3
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	0	0.0
Traineeship	1	2.2
Full-time employment	0	0.0
Part-time employment	5	11.1
Seeking work	1	2.2
NILFET	0	0.0
<i>Total</i>	<i>45</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

There were an insufficient number of students to report data for this subgroup.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



63.1%

70 out of 111 Year 12 completers from St Peter Claver College continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Society and Culture	2	6.1	12	32.4	14	20.0
Education	6	18.2	7	18.9	13	18.6
Multiple Fields of Study	2	6.1	5	13.5	7	10.0
Engineering and Related Technologies	6	18.2	0	0.0	6	8.6
Creative Arts	3	9.1	2	5.4	5	7.1
Natural and Physical Sciences	3	9.1	2	5.4	5	7.1
Management and Commerce	2	6.1	3	8.1	5	7.1
Health	1	3.0	3	8.1	4	5.7
Information Technology	3	9.1	0	0.0	3	4.3
Mixed Field Programs	1	3.0	0	0.0	1	1.4
Food, Hospitality and Personal Services	0	0.0	1	2.7	1	1.4
Other	4	12.1	2	5.4	6	8.6
<i>Total</i>	<i>33</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>70</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society and Culture	12	27.3	2	7.7	14	20.0
Education	8	18.2	5	19.2	13	18.6
Multiple Fields of Study	7	15.9	0	0.0	7	10.0
Engineering and Related Technologies	2	4.5	4	15.4	6	8.6
Creative Arts	3	6.8	2	7.7	5	7.1
Management and Commerce	3	6.8	2	7.7	5	7.1
Natural and Physical Sciences	2	4.5	3	11.5	5	7.1
Health	4	9.1	0	0.0	4	5.7
Information Technology	2	4.5	1	3.8	3	4.3
Food, Hospitality and Personal Services	0	0.0	1	3.8	1	1.4
Mixed Field Programs	0	0.0	1	3.8	1	1.4
Other	1	2.3	5	19.2	6	8.6
<i>Total</i>	<i>44</i>	<i>100.0</i>	<i>26</i>	<i>100.0</i>	<i>70</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	4	12.1	6	16.2	10	14.3
Multiple Fields of Study	2	6.1	5	13.5	7	10.0
Other Society and Culture	2	6.1	3	8.1	5	7.1
Other Natural and Physical Sciences	2	6.1	2	5.4	4	5.7
Nursing	1	3.0	3	8.1	4	5.7
Justice and Law Enforcement	0	0.0	4	10.8	4	5.7
Curriculum and Education Studies	2	6.1	1	2.7	3	4.3
Communication and Media Studies	2	6.1	0	0.0	2	2.9
Electrical and Electronic Engineering and Technology	2	6.1	0	0.0	2	2.9
Other Engineering and Related Technologies	2	6.1	0	0.0	2	2.9
Other Information Technology	2	6.1	0	0.0	2	2.9
Other Management and Commerce	1	3.0	1	2.7	2	2.9
Behavioural Science	0	0.0	2	5.4	2	2.9
Business and Management	0	0.0	2	5.4	2	2.9
Automotive Engineering and Technology	1	3.0	0	0.0	1	1.4
Banking, Finance and Related Fields	1	3.0	0	0.0	1	1.4
Biological Sciences	1	3.0	0	0.0	1	1.4
Computer Science	1	3.0	0	0.0	1	1.4
General Education Programmes	1	3.0	0	0.0	1	1.4
Mechanical and Industrial Engineering and Technology	1	3.0	0	0.0	1	1.4
Other Creative Arts	1	3.0	0	0.0	1	1.4
Human Welfare Studies and Services	0	0.0	1	2.7	1	1.4
Language and Literature	0	0.0	1	2.7	1	1.4
Law	0	0.0	1	2.7	1	1.4
Performing Arts	0	0.0	1	2.7	1	1.4
Personal Services	0	0.0	1	2.7	1	1.4
Visual Arts and Crafts	0	0.0	1	2.7	1	1.4
Other	4	12.1	2	5.4	6	8.6
<i>Total</i>	<i>33</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>70</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	6	13.6	4	15.4	10	14.3
Multiple Fields of Study	7	15.9	0	0.0	7	10.0
Other Society and Culture	5	11.4	0	0.0	5	7.1
Nursing	4	9.1	0	0.0	4	5.7
Justice and Law Enforcement	3	6.8	1	3.8	4	5.7
Other Natural and Physical Sciences	2	4.5	2	7.7	4	5.7
Curriculum and Education Studies	2	4.5	1	3.8	3	4.3
Behavioural Science	2	4.5	0	0.0	2	2.9
Business and Management	2	4.5	0	0.0	2	2.9
Other Engineering and Related Technologies	2	4.5	0	0.0	2	2.9
Communication and Media Studies	1	2.3	1	3.8	2	2.9
Other Information Technology	1	2.3	1	3.8	2	2.9
Other Management and Commerce	1	2.3	1	3.8	2	2.9
Electrical and Electronic Engineering and Technology	0	0.0	2	7.7	2	2.9
Computer Science	1	2.3	0	0.0	1	1.4
Human Welfare Studies and Services	1	2.3	0	0.0	1	1.4
Language and Literature	1	2.3	0	0.0	1	1.4
Other Creative Arts	1	2.3	0	0.0	1	1.4
Visual Arts and Crafts	1	2.3	0	0.0	1	1.4
Automotive Engineering and Technology	0	0.0	1	3.8	1	1.4
Banking, Finance and Related Fields	0	0.0	1	3.8	1	1.4
Biological Sciences	0	0.0	1	3.8	1	1.4
General Education Programmes	0	0.0	1	3.8	1	1.4
Law	0	0.0	1	3.8	1	1.4
Mechanical and Industrial Engineering and Technology	0	0.0	1	3.8	1	1.4
Performing Arts	0	0.0	1	3.8	1	1.4
Personal Services	0	0.0	1	3.8	1	1.4
Other	1	2.3	5	19.2	6	8.6
<i>Total</i>	<i>44</i>	<i>100.0</i>	<i>26</i>	<i>100.0</i>	<i>70</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

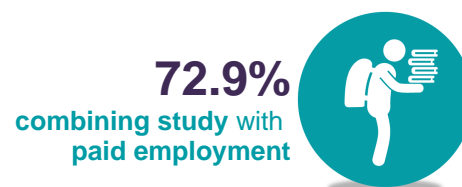
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
University of Southern Queensland	10	30.3	8	21.6	18	25.7
Queensland University of Technology	4	12.1	11	29.7	15	21.4
Griffith University	5	15.2	9	24.3	14	20.0
TAFE Queensland South West	4	12.1	2	5.4	6	8.6
Other institution	3	9.1	2	5.4	5	7.1
The University of Queensland	2	6.1	1	2.7	3	4.3
TAFE Queensland Brisbane	2	6.1	0	0.0	2	2.9
Other private training college	1	3.0	1	2.7	2	2.9
Other/Unspecified Queensland TAFE	1	3.0	0	0.0	1	1.4
Queensland Agricultural Training Colleges	1	3.0	0	0.0	1	1.4
Dance/performing arts	0	0.0	1	2.7	1	1.4
Other/Unspecified Queensland university	0	0.0	1	2.7	1	1.4
Strategix Training Group	0	0.0	1	2.7	1	1.4
<i>Total</i>	<i>33</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>70</i>	<i>100.0</i>

How are they studying?



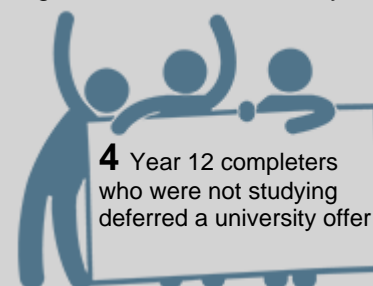
Not in Education or Training

There were **41** respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 9** Undecided and considering options
- 7** Not interested in further study/already finished studying
- 5** Wanted a break from study
- 5** Looking for work/apprenticeship/traineeship
- 4** Going into, or already in, the armed services
- 11** Other



4 Year 12 completers who were not studying deferred a university offer

Employment

This section examines the labour market outcomes for Year 12 completers from St Peter Claver College.



69.4%

77 out of 111 Year 12 completers were in paid employment in 2018. This figure includes 26 who were only working and 51 who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	5	15.6	18	40.0	23	29.9
Sales Assistants (General)	2	6.3	11	24.4	13	16.9
Kitchenhands	4	12.5	0	0.0	4	5.2
Shelf Fillers	2	6.3	1	2.2	3	3.9
Waiters	1	3.1	2	4.4	3	3.9
Carpenters and Joiners	2	6.3	0	0.0	2	2.6
Cooks	2	6.3	0	0.0	2	2.6
Other Miscellaneous Labourers	2	6.3	0	0.0	2	2.6
Storepersons	1	3.1	1	2.2	2	2.6
Other Clerical and Office Support Workers	0	0.0	2	4.4	2	2.6
Pharmacy Sales Assistants	0	0.0	2	4.4	2	2.6
Building and Plumbing Labourers	1	3.1	0	0.0	1	1.3
Chefs	1	3.1	0	0.0	1	1.3
Couriers and Postal Deliverers	1	3.1	0	0.0	1	1.3
Food and Drink Factory Workers	1	3.1	0	0.0	1	1.3
Freight and Furniture Handlers	1	3.1	0	0.0	1	1.3
Metal Fitters and Machinists	1	3.1	0	0.0	1	1.3
Motor Mechanics	1	3.1	0	0.0	1	1.3
Packers	1	3.1	0	0.0	1	1.3
Sales Representatives	1	3.1	0	0.0	1	1.3
Street Vendors and Related Salespersons	1	3.1	0	0.0	1	1.3
Structural Steel and Welding Trades Workers	1	3.1	0	0.0	1	1.3
Animal Attendants and Trainers	0	0.0	1	2.2	1	1.3
Bar Attendants and Baristas	0	0.0	1	2.2	1	1.3
General Clerks	0	0.0	1	2.2	1	1.3
Hotel Service Managers	0	0.0	1	2.2	1	1.3
Other Cleaners	0	0.0	1	2.2	1	1.3
Other Miscellaneous Technicians and Trades Workers	0	0.0	1	2.2	1	1.3
Other	0	0.0	2	4.4	2	2.6
Total	32	100.0	45	100.0	77	100.0

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	11	34.4	16	35.6	27	35.1
Retail Trade	5	15.6	21	46.7	26	33.8
Construction	4	12.5	0	0.0	4	5.2
Transport, Postal & Warehousing	4	12.5	0	0.0	4	5.2
Other Services	1	3.1	3	6.7	4	5.2
Manufacturing	3	9.4	0	0.0	3	3.9
Information Media & Telecommunications	2	6.3	1	2.2	3	3.9
Health & Community Services	1	3.1	2	4.4	3	3.9
Wholesale Trade	1	3.1	0	0.0	1	1.3
Administration & Support Services	0	0.0	1	2.2	1	1.3
Financial & Insurance Services	0	0.0	1	2.2	1	1.3
<i>Total</i>	32	100.0	45	100.0	77	100.0

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

66.2%
combining work
with further study



19.5%
working
full-time



72.7%
employed on a
casual basis

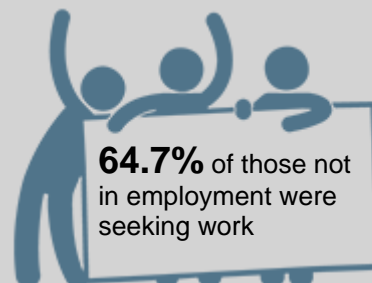


Not in Employment

There were **34** respondents who were not in paid employment at the time of the survey. This includes **22** who were actively seeking work and **12** who were not seeking work.

Main reason not seeking work:

- 8** Current study commitments
- 1** Disability
- 1** Don't wish to work
- 1** Have been unsuccessful finding a job
- 1** Accepted a job that will start at a later date



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep